**¡ Bienvenidos a la clase de Español I** !

**Ponderosa High School 2017-2018**

**Señor Izquierdo**

\*Please print out the classroom policy on my website, read carefully, put the first two pages of the policy in your notebook, have you and your parent/ guardian sign the last page, and return the signature page for a homework grade by Monday, August 21st.

Here’s how to contact me!

Teacher: Señor Izquierdo

Email: [Bizquierdo@dcsdk12.org](mailto:Bizquierdo@dcsdk12.org)

Website: <http://izquierdosspanishclass.weebly.com/>

Room: 120

Welcome! I am excited that you have chosen to learn Spanish and am looking forward to a fun and challenging year. These guidelines and expectations should be kept as the first pages in your Spanish notebook. The last page should be completed by you and your parent or guardian and turned in as your first homework assignment by Monday, August 21st.

**Teacher goals**

My goal in Spanish I is to provide numerous opportunities for you to communicate by means of speaking and writing in Spanish. I also want you to understand what you read and hear. We will achieve these goals by speaking IN SPANISH during class time, by participating in daily class discussions, by reading and listening to authentic sources, and by introducing a variety of vocabulary and grammar. In addition, I want you to learn to appreciate Spanish-speaking cultures through exposure to music, art, and history.

**Student goals**

Successfully learning a foreign language requires dedication on your part. Therefore, you will be expected to participate during class and to demonstrate your understanding and abilities in 3 modes: Interpretive, Interpersonal, and Presentational as defined by District, State, and National Standards. A summary is included below:

**MODES OF COMMUNICATION**

Interpersonal mode.

Interpersonal mode is active oral or written communication in which the participants negotiate meaning to make sure that their message is understood.

Interpretive mode.

Interpretive mode is the ability to listen to or read a text and interpret the meaning.

Presentational mode.

Presentational mode is written or oral communication in which the presenter must take into account the impact on the audience since this is one-way communication with limited opportunity for feedback.

**Teacher availability**

Parents- It is easiest to reach me at the email address listed above. I will do my best to respond within 24 hours. Students- I am available to help you before school, during Advisement, or after school by appointment. You may also contact me by email if you have questions or concerns. My role as a teacher is to help you, so don’t be afraid to ask!

**Materials**

Required: -3 ring binder with dividers and loose-leaf paper

-digital access to textbook and online activities (a materials fee was paid at registration).

-1 Spanish novel (purchase fee was paid at registration)

Recommended: - Spanish / English dictionary and a flash drive for projects

Requested: -A donation of a box of Kleenex or a set of dry erase markers ¡gracias!☺

**Grades**

Grades are calculated on a point basis throughout the semester and are based upon the new State and National World Language Standards found at www.actfl.org.

1. **Contribution/Participation** 10%

(may include homework completion, classroom participation, partner activities)

1. **Assessments** including: 90%

**Interpretive Exams and Assignments**

(listening and reading)

**Interpersonal Exams and Assignments**

(interaction using speaking and writing)

**Presentational Exams and Assignments**

(speaking and writing presentations)

**\*Vocabulary/Grammar**

(may include computer assignments, vocabulary / grammar quizzes)

In summary, points are earned for daily speaking participation, classroom participation, partner activities, online homework, and assessments. Participation points may be deducted for failure to bring materials or complete homework, and / or lack of participation. The following scale will be used: 100-90% A 89-80% B 79-70% C 69-60% D 59%- F

Your grade will be updated at least every three weeks online. You and your parents can check your progress grade on Infinite Campus. If you were absent for an assignment, your grade will be a zero until you have made it up.

**Homework (Pay extra attention to the information below!!!)**

Throughout the year, you will have many **online homework** assignments using your personal digital account on the Realidades website. (We will set up your account during the first few weeks of class). Digital assignments may include listening, reading, writing, or speaking assessments and you will need to have access to a computer and the Internet. If access is not available at home, you will need to complete online homework using the computer labs or school library during Advisement or before/ after school. You will have approximately 1 week to complete a set of assignments by a specific date and time. You can check the Realidades website calendar for weekly homework and to ensure you know **WHAT** is due **WHEN**. Please note that online homework will not be accepted late since you will have an extended period of time to complete it! In addition to online assignments, there may be other written homework assigned in class that is due the following class period. These assignments must be completed when you enter class and late assignments will not be accepted for credit. These homework assignments may include written activities to practice grammar/ vocabulary or assessment projects.

**Tardies**

Being in class on time and prepared to work is important. The school-wide tardy policy is attached to the sheet needed to be signed and can also be found on my class website.

**Behavior**

Your behavior in class should reflect respect for one another and the teacher as well as

for the learning process. All school rules concerning safety, behavior, and the dress code

policy will be enforced. Remember:

No food (water bottles are OK) No texting or iPods during class

**Last thoughts**

I am looking forward to getting to know you this year! Don’t be afraid to take risks or to

make mistakes – that is how we learn and improve! Let’s work hard and have fun!

**Please sign and return this policy by Monday, August 21st**

**Student / Parent compliance agreement**

I have read the classroom policy and understand what is expected of me in Spanish I.

Student name (printed) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_

Student comments or concerns. Is there anything that I need to know about you as a

learner? What suggestions do you have so that I can teach you best? Is there anything

else that you would like to share with me?

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I have read this policy and understand what is expected of my child in Spanish I.

I am aware of the expectations for online and in-class homework.

Parent signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_\_\_\_\_\_\_\_

Parent comments or concerns. Please list any comments or suggestions regarding your

child’s academic performance, special needs, or helpful hints that would help me meet

his or her needs better.

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Optional: Parent email address\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_